| **Student:**  Carina |
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| **Topic:** That playing e-sports is just as valuable as playing traditional sports. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * A very nice hook! I appreciate the detail you had in it. I also like the personality. * Good example of FIFA and how it has the same rules as real football! * Good prediction of what your opponent might talk about! * Good summary of your opponents arguments!   Speaking time: 02:27.88, good work! Let’s aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to forget the flow of your speech! It goes hook -> signposting -> arguments. * Let’s work on our detailing for our next speech. For example, when you said that you can get smarter from playing E-Sports, you need to make sure that you are telling me the specifics of getting smarter. * I like the argument about cost - but you gotta remember to explain how exactly E-Sports is better for cost! Video games do cost money. Remember to consider these sorts of things in your next debate! * Try to make sure that you are avoiding awkward pauses and that you have a tone that gives me a hint of where you are in your speech - try to use a more emotional tone next time! * Try to keep the rebuttals moving quick! You want to overwhelm your opponent. * Try to make sure that your rebuttals are more direct - give me three direct reasons for why your opponents are wrong! Jokes are fine, but make sure it’s accompanied by direct reasons. | |

| **Student:** Angie |
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| **Topic:** That playing e-sports is just as valuable as playing traditional sports. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Excellent hand gestures and facial expressions! * Great joke about couch potatoes! * Excellent signposting! * Very good tone and pacing! * Excellent tracking!   Speaking time: 05:27.23, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to rebut the arguments of your opponents with too much humour! For example, for the argument about cost, give me a few reasons for why computers and e-sports are more expensive. Less about the hospital, more direct characteristics! * Try to think about your opponents perspective; there might be a benefit in terms of sharpening your brain power and your experience in your carrying out strategies. How might you respond to this? * I like the argument about how traditional sports trains you and your body; try to tell me the impacts of this! * Try not to focus too much on your opponents; remember to keep looking at the judge! * Try to have a more natural flow into your conclusion - don’t end so abruptly! | |

| **Student:** Anson |
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| **Topic:** That playing e-sports is just as valuable as playing traditional sports. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you are much clearer now! * Good facial expressions! * Good signposting! * Good eye contact! * Good summary of the opponents argument!   Speaking time: 03:18.30, good work! Let’s aim for 4 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the way you were rebutting today; try to give me a direct two to three reasons for why your opponent is wrong! * Try to keep the loudness of your voice more consistent! I think you could be much more effective when rebutting if you had a more firm tone and volume. * Good argument about teamwork and coordination; remember to try to prove why E-Sports is not just the same, but also, much better! * Don’t get distracted by your opponent! * Keep the hand gestures up! There were no hand gestures up until the end - at the end you had some really good hand gestures! Keep that consistent! | |

| **Student: Charlotte** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |